

# 504 plan vs. IEP

	504 plan	IEP
<b>What is it?</b>	A 504 plan is a plan for a child's access to learning at school. A 504 plan includes specific changes, supports or services for the child.	An IEP is a plan for a child's special education experience at school. An IEP includes yearly goals, how the school will track progress, the services the child will get, the timing of the services and any changes to the learning setting.
<b>What does it do?</b>	A 504 plan gives changes to the learning setting to meet the needs of the child.	An IEP gives special education that is unique to each child. It also gives other services (such as therapies) to meet the needs of the child.
<b>Who is eligible?</b>	The 504 plan has a more broad definition of disability. Some children who do not qualify for an IEP may still be able to get a 504 plan. A child is eligible for a 504 plan if: <ul style="list-style-type: none"> <li>• He/she has any disability. This may include learning or attention needs.</li> <li>• His/her disability affects his ability to learn in the general education classroom.</li> </ul>	A child is eligible for an IEP if: <ul style="list-style-type: none"> <li>• He/she has one more of the disabilities listed in IDEA. Learning and attention needs may qualify.</li> <li>• His/her disability affects his educational performance. His/her disability affects their ability to learn and benefit from the general education setting and/or curriculum.</li> </ul>
<b>What kinds of supports and services are there?</b>	Supports and services are unique to each child's needs. These examples may not apply to every child and there may be other options that are not listed. <ul style="list-style-type: none"> <li>• Use of supplies such as: elevator, wheelchair, crutches, etc.</li> <li>• Preferred seats in the classroom such as: near the teacher, near the front, etc.</li> <li>• Academic changes such as: <ul style="list-style-type: none"> <li>• More time to do a task or take a test</li> <li>• A different way to use learning tools (i.e. a student may get a written outline instead of taking notes)</li> <li>• The option to take an oral test or use a scribe</li> <li>• Breaking tasks/projects up into small sections</li> </ul> </li> </ul>	Supports and services are unique to each child's needs. These examples may not apply to every child and there may be other options that are not listed. <ul style="list-style-type: none"> <li>• Therapy at school such as: physical therapy, occupational therapy and speech therapy.</li> <li>• Mobility services</li> <li>• Support staff such as: paraprofessional, nurse</li> <li>• Academic changes such as: <ul style="list-style-type: none"> <li>• Using a lower reading level</li> <li>• A different grading standard than general education</li> <li>• Changes to testing</li> </ul> </li> <li>• Academic services and goals</li> <li>• Accommodations and modifications</li> </ul>

